



**THE USE OF FOUR SQUARE WRITING METHOD IN TEACHING
WRITING TO THE TENTH GRADE STUDENTS OF
SMA N 2 BAE KUDUS IN ACADEMIC YEAR 2015/2016**

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FACULTY OF TEACHER TRAINING AND EDUCATION

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2017



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SKRIPSI

Presented to the University of Muria Kudus

**In Partial Fulfillment of the Requirements for Completing
the Sarjana Program in English Education**

By

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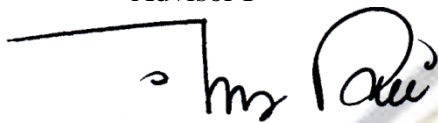
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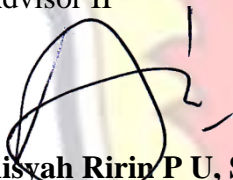


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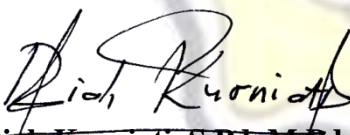


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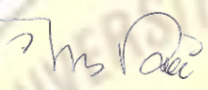
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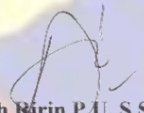
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MOTTO AND DEDICATION

Motto:

“Many valuable lessons come from anywhere. Sometimes we get a lesson from the unexpected things.”

Dedication:

The writer dedicates her skripsi to:

- Allah SWT
- The Prophet Muhammad SAW
- The writer’s family, for all hopes which have been said and all support given
- The writer’s husband
- The writer’s son
- The writer’s bestfriends
- All people who appreciate knowledge

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, in this occasion, the writer would like to express her gratitude to the God, Allah S.W.T., who has given her mercies and blessing so that she can accomplish this skripsi entitle “The Use of Four Square Writing Method in Teaching Writing to the Tenth Grade Student at SMA N 2 Bae Kudus in Academic Year 2015/2016”.

There are many people who gave their own contributions during her struggle to complete this skripsi. So that in this special occasion, she would also like to convey her special gratitude to them. They are:

1. Dr. Drs. Slamet Utomo, M.Pd., as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd., M.Pd., as the Head of English Education Department.
3. Drs. Suprihadi, M.Pd. as the writer’s first advisor, who guided, gave so many suggestions and also motivations to the writer in doing this skripsi.
4. Aisyah Ririn Perwikasih Utari, S.S, M.Pd., as the writer’s second advisor, who also guided, gave corrections, and also suggestions to the writer in doing this skripsi
5. Drs. Saiful Bakri, M.Pd. as the headmaster of SMA N 2 Bae Kudus, who gave permission to the writer to conduct the research in SMA N 2 Bae Kudus.

6. Siti Zaenab, S.Pd., as the English teacher of SMA N 2 Bae Kudus, who guided and gave suggestions to the writer when doing research in SMA N 2 Bae Kudus.
7. All of the students of SMA N 2 Bae Kudus, especially the tenth grade students who helped her in teaching, so this research could done well.
8. All of the lecturers of UMK who taught her during studying at the campus.
9. The writer's parent and sister who always give support.
10. The writer's husband, Noor Solichan who never stop giving a support.
11. The writer's son, Wibisana Sabata Kaisar who always makes her spirit.
12. Her best friends (Nana Aprilia and Sri Wahyuni) for all the sweetest things we spend together and also never stop for giving a support.

The writer apologies for any mistakes and happily receive any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education.

Kudus, January 2017

Dita Deviana C

ABSTRACT

Deviana, Dita. 2016. *The Use of Four Square Writing Method in Teaching Writing to the Tenth Grade Student at SMA N 2 Bae Kudus in Academic Year 2015/2016*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor Lecturer: (I) Drs. Supriyadi, M. Pd. (II) Aisyah Ririn Perwikasih Utari, SS, M.Pd.

Key Words: Four Square Writing Writing Competence.

Writing is a way to express our mind as text and writing also has a purpose to clarify something in our imagination. But sometimes writing can be difficult for us, when we are forced and confused to make a written text. No exception to the tenth grade student of SMA N 2 Bae Kudus, the students must be express their ideas or thoughts each other. The students should be must be creative to make simple sentences become a good paragraph and understand the meaning to be their own. To help the students, the writer needs a method to solve the problem, to support the curriculum, the students must be have interesting method that have effectiveness time. That is why the writer use Four Square Writing method to helps students learns how to stay focused and write a good paragraph.

This objective of this research is to describe the use of Four Square Writing method in teaching writing to tenth grade students of SMA N 2 Bae Kudus in academic year 2015/2016.

The design of this research is experimental research. It is used to explain the use of Four Square Writing method in teaching writing to tenth grade students of SMA N 2 Bae Kudus in academic year 2015/2016. The writer analyzes the data by using inferential statistic and the writer computes Mean and Standard Deviation to present the result description of pre - test and post - test.

The result of this study shows that there is: The use of Four Square Writing method in teaching writing to the tenth grade students of SMA N 2 Bae Kudus in academic year 2015/2016 is *good*. It can be seen from the cohesion mean score is 76.86 and the Standard of Deviation (SD) is 8.51 it is categorized as "good".

Also, the writer states her suggestions that are addressed to the students, lecturers and the future researchers. For students: Students must focus on the context of certain text in writing activity in group activity or individual. Four Square Writing Method can help students to feel easily to compose text. For lecturers: The four square writing method can be works for all classroom, is interesting method and easy to do, its also have effectiveness time it can be one of the solutions in teaching writing.

ABSTRAKSI

Deviana, Dita. 2016. Penggunaan Metode Empat Kotak pada Kemampuan Menulis dalam Pengajaran Menulis untuk Mahasiswa kelas sepuluh di SMA N 2 Bae Kudus Tahun Ajaran 2015/2016. Skripsi. Fakultas Pendidikan Bahasa Inggris. Pelatihan mengajar dan Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (I) Drs. Supriyadi, M. Pd. (II) Aisyah Ririn Perwikasih Utari, SS, M. Pd.

Kata kunci: Metode Empat Kotak pada Kemampuan Menulis, Menulis Kompetensi.

Menulis adalah cara untuk mengekspresikan pikiran kita sebagai sebuah kalimat dan menulis juga memiliki tujuan untuk memperjelas sesuatu dalam imajinasi kita. Tapi kadang-kadang menulis bisa sulit bagi kami, ketika kami dipaksa dan bingung untuk membuat teks tertulis. Tidak terkecuali siswa kelas X SMA N 2 Bae Kudus, siswa harus mengekspresikan ide-ide atau pikiran satu sama lain mereka. Para siswa harus kreatif untuk membuat kalimat sederhana menjadi paragraf yang baik dan memahami makna mereka sendiri. Untuk membantu para siswa, mereka membutuhkan metode untuk memecahkan masalah mereka, untuk mendukung kurikulum, siswa harus memiliki metode yang menarik yang memiliki waktu yang cepat. Itulah sebabnya penulis menggunakan metode Empat Kotak pada Kemampuan Menulis untuk membantu siswa belajar bagaimana untuk tetap fokus dan menulis sebuah paragraf yang baik.

Tujuan penelitian ini adalah untuk mendeskripsikan penggunaan metode Empat Kotak pada Kemampuan Menulis dalam pengajaran menulis untuk siswa kelas X SMA N 2 Bae Kudus pada tahun akademik 2015/2016.

Desain penelitian ini adalah penelitian eksperimental. Hal ini digunakan untuk menjelaskan penggunaan metode Empat Kotak pada Kemampuan Menulis dalam pengajaran menulis untuk siswa kelas X SMA N 2 Bae Kudus pada tahun akademik 2015/2016. Penulis menganalisis data dengan menggunakan statistik inferensial dan penulis menghitung mean dan Standar Deviasi untuk menyajikan deskripsi hasil pre - test dan post - test.

Hasil penelitian ini menunjukkan bahwa ada: Penggunaan metode Empat Kotak pada Kemampuan Menulis dalam pengajaran menulis untuk siswa kelas X SMA N 2 Bae Kudus di tahun akademik 2015/2016 adalah *baik*. Hal ini dapat dilihat dari koherensi mean skor adalah 76,86 dan Standar Deviasi (SD) adalah 8.51 dikategorikan sebagai "baik".

Penulis juga menyatakan saran nya yang ditujukan kepada mahasiswa, dosen dan peneliti di masa depan. Untuk siswa: Siswa harus fokus pada konteks kalimat tertentu dalam menulis aktivitas dalam kegiatan kelompok atau

individu.FSWA dapat membantu siswa dengan mudah untuk menulis kalimat.Untuk dosen: Metode empat kotak pada kemampuan menulis dapat bekerja untuk semua kelas, ini adalah metode yang menarik dan mudah dilakukan, yang juga mempunyai waktu yang cepat dan dapat menjadi salah satu solusi dalam pengajaran menulis.



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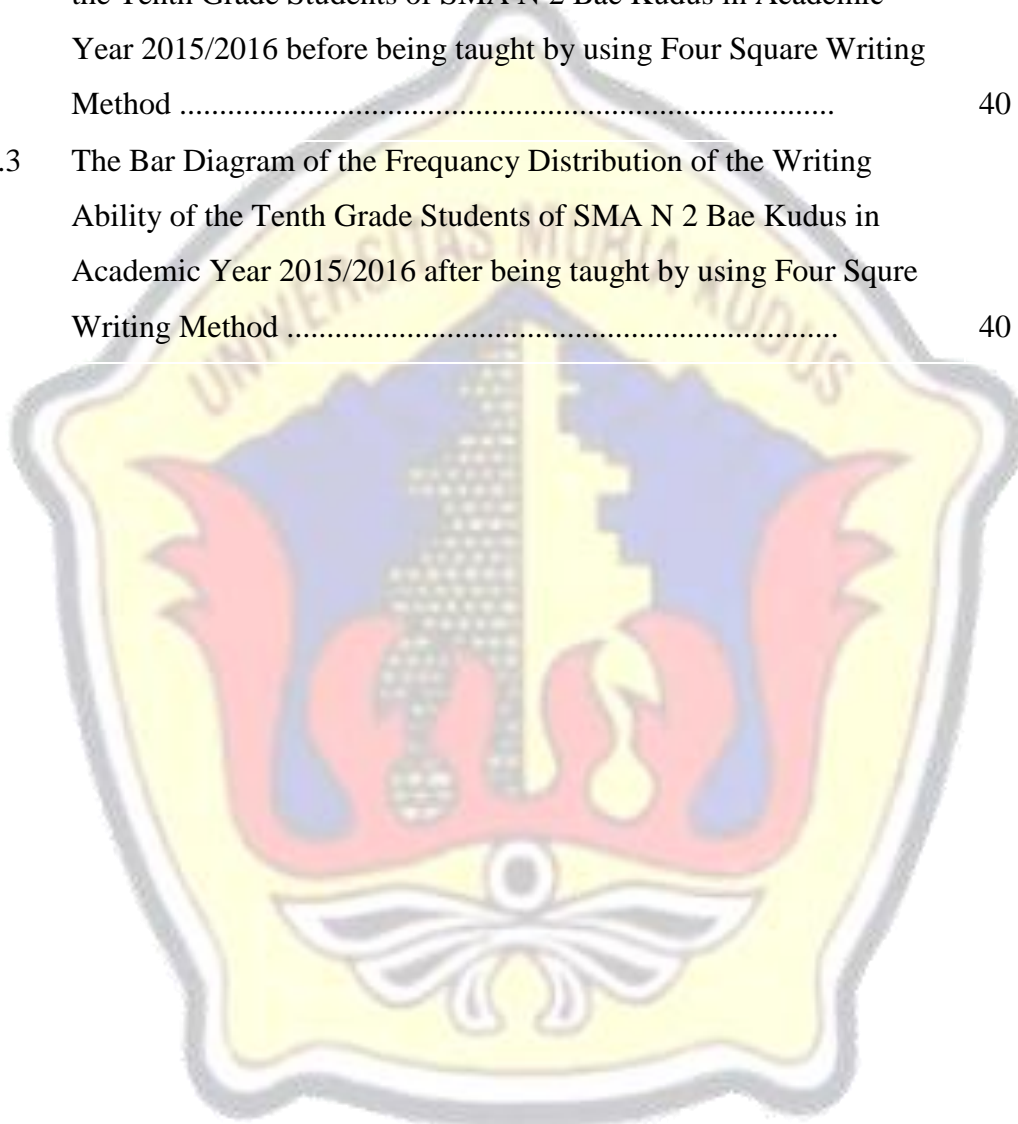


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